

Comparisons of Job Characteristics

Focus Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)
Associated Occupation: Secondary School Teachers, Except Special and Career/Technical Education (25-2031)

Compare Knowledge
 Compare Skills
 Compare Abilities
 Compare Detailed Work Activities
 Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 79

Focus Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)
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Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Education and Training	9.2	18.5	18.9	0	Current knowledge level may be sufficient
English Language	11.2	16.3	17.2	0	Current knowledge level may be sufficient
Psychology	6.4	13.2	20.6	>>	Current knowledge level is likely more than sufficient
Sociology and Anthropology	4.1	10.7	14.8	>>	Current knowledge level is likely more than sufficient
History and Archeology	2.6	8.9	5.6	<<	Extensive education and/or training may be required
Philosophy and Theology	3.2	8.5	8.6	0	Current knowledge level may be sufficient
Geography	3.9	7.7	6.4	<	Expanded education and/or training may be required
Fine Arts	2.2	7.2	3.1	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 91

Focus Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)
Associated Occupation: Secondary School Teachers, Except Special and Career/Technical Education (25-2031)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Learning Strategies	7.2	15.4	12.0	<<	Extensive development of skills in this area may be required
Instructing	7.8	13.8	11.0	<	A higher skill level may be required
Social Perceptiveness	9.1	11.8	16.4	>>	Skill level is likely more than sufficient

Coordination	9.1	11.6	10.8	0	Current skill level may be sufficient
Time Management	8.9	11.2	12.0	0	Current skill level may be sufficient
Systems Evaluation	6.4	9.8	9.7	0	Current skill level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 96			
Focus Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)					
Associated Occupation: Secondary School Teachers, Except Special and Career/Technical Education (25-2031)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Expression	12.4	15.7	16.2	0	Current ability level may be sufficient
Speech Recognition	9.9	13.6	12.0	<	Some improvement in abilities may be required
Speech Clarity	10.2	13.5	13.0	0	Current ability level may be sufficient
Deductive Reasoning	10.6	13.4	13.6	0	Current ability level may be sufficient
Originality	7.6	11.8	10.5	<	Some improvement in abilities may be required
Fluency of Ideas	7.6	10.7	10.5	0	Current ability level may be sufficient
Memorization	5.6	7.6	6.8	<	Some improvement in abilities may be required
Speed of Closure	5.9	7.6	6.6	<	Some improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 89
Focus Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012) Associated Occupation: Secondary School Teachers, Except Special and Career/Technical Education (25-2031)		
Work Activities	Exclusivity of Activity	
Advise students	49	
Assess educational potential or need of students	73	
Communicate student progress	66	
Conduct parent conferences	75	
Convert information into instructional program	38	
Establish and maintain relationships with students	74	
Maintain educational records, reports, or files	43	
Monitor student progress	66	
Organize educational material or ideas	41	
Recognize student learning levels	75	
Recognize student problems	75	

Record student progress	46
Select teaching materials to meet student needs	72
Use interpersonal communication techniques	10
Use public speaking techniques	13
Use teaching techniques	29

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 78

Focus Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)

Associated Occupation: Secondary School Teachers, Except Special and Career/Technical Education (25-2031)

Tools and Technologies	Exclusivity
Audio and visual equipment	4
Business function specific software	1
Cameras	2
Computers	1
Content authoring and editing software	1
Duplicating machines	6
Information exchange software	1
Network applications software	1
Projectors and supplies	13

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.